



AIR CONDITIONED

Middle School Summer School Session 2017 Grades 6 - 8



June 28, 2017 - July 28, 2017

Corinne DiMartino, Principal
201-796-8700 ext. 2823

Elmwood Park Memorial Middle School
375 River Drive
Elmwood Park, New Jersey 07407

SESSION I - 8:00 A.M. - 10:30 A.M.
SESSION II - 10:35 A.M. - 1:05 P.M.

There are no classes on July 3rd and 4th

SUMMER SESSION REGISTRATION CALENDAR

Registration Dates:

June 19 - June 23, 2017 8:00 A.M. - 11:30 A.M.

June 19 - June 23, 2017 1:00 P.M. - 3:30 P.M.

June 26 - June 27, 2017 7:00 A.M. - 11:30 A.M.

Elmwood Park Memorial Middle School

375 River Drive

Elmwood Park, New Jersey 07407

201-796-8700 ext. 2823

Opening Session Wednesday, June 28, 2017

Closing Session Friday, July 28, 2017

TUITION AND FEES:

Non-Residents: The tuition rate for non-residents is \$299 for one course, or \$575 for two courses

Residents: The tuition rate for residents is \$250 for one course, or \$475 for two courses. (Pursuant to N.J.S.A 18A:11-15, eligible students may be entitled to attend at a free or reduced rate).

Total tuition may be paid in **PERSONAL CHECK, MONEY ORDER, or CERTIFIED CHECK** (payable to the Elmwood Park Board of Education). Full payment must be made in person and must accompany registration.

*Classes begin June 28, 2017, and end July 28, 2017.
Classes are five (5) days per week, Monday through Friday.
There are no classes on July 3rd and 4th*

ATTENDANCE

Since summer school attendance is mandated by the State, students are not permitted any absences. **IN ORDER TO OBTAIN FULL CREDIT, STUDENTS CANNOT ACQUIRE MORE THAN 2 EXCUSED ABSENCES. ON A STUDENT'S THIRD ABSENCE, EXCUSED OR UNEXCUSED, HE/SHE WILL LOSE CREDIT FOR THE SUMMER SCHOOL SESSION, AND NO REFUND OF TUITION WILL BE GIVEN. AN ABSENCE IS CONSIDERED WHEN A STUDENT DOES NOT REPORT TO CLASS OR A STUDENT REPORTS TO CLASS AFTER 8:10A.M. FOR SESSION I OR 10:45A.M. FOR SESSION II.**

NEITHER THE TEACHER NOR THE ADMINISTRATION WILL GRANT A STUDENT TIME OFF FOR VACATION, TRIPS, ETC. Students who cannot attend daily sessions should not enroll. Parents who cannot provide the supervision necessary to ensure full attendance should not enroll their children in the summer session. Sessions start promptly at 8:00 A.M. and 10:35 A.M.

MISSION:

We are a community dedicated to creating an educational environment where students are empowered to exceed their potential through a challenging, innovative, and interdisciplinary curriculum. By fostering character, dignity, and respect for self and other cultures, students will become creative thinkers and global citizens able to thrive in a diverse and evolving society.

VISION:

We are committed to preparing the students of Elmwood Park for the 21st century and to take their place in the global marketplace. In the last few years the district has incorporated special programs such as remediation, CARE and basic skills to help the students. With a weak economy, the opportunities for students to continue to learn are decreasing. The Elmwood Park summer program can provide access to resources for students to continue their learning process. It will bring long-term goals, such as making students intelligent, civic-minded adults who will help their community.

Summer Session Brochure

Course descriptions are listed below:

English Language Arts (Grade 6)

The units of study focus on mastery of the Common Core State Standards (CCSS). This includes an in-depth study of literature, informational texts, writing, and language. Students' study of literature will include mythology, folktales, and fables; classic and contemporary fiction and poetry; and literary nonfiction. They will come away with enduring understandings about growing up, courageously facing life's challenges, and embracing America's rich heritage. Students will continue to deepen their understanding of morphology, etymology, and word history throughout the year; building their own dictionaries of words they have investigated. Writing and language study will be mastered through the writing process and the writer's workshop. With the help of their own writer's notebook and process portfolio, students will monitor their growth as writers of narratives, literary responses, and reflective and argumentative compositions. Oral communication will also be important, as students learn to articulate their opinions and stories during writer's workshop, literature circles, and formal multi-media presentations. By the end of the course, students will be able to study literature with complex and challenging themes, as well as, express those themes through writing and speaking.

English Language Arts (Grade 7)

Students' study of literature, through poems, novels, short stories, and non-fiction, will center on universal themes and make connections to history, science, and the arts. Students will continue to deepen their understanding of morphology, etymology, and word history throughout the year; building their own dictionaries of words they have investigated. Writing and language study will be mastered through the writing process and the writer's workshop. Students will keep a writer's notebook and a process portfolio to monitor their growth as writers of literary responses, narratives, and reflective and argumentative compositions. Oral communication will also be important, as students learn to articulate their opinions and stories during writer's workshop, literature circles, and formal multi-media presentations. By the end of the course, students will be able to comprehend literary and

informational texts, analyze character and theme, and be able to communicate effectively through writing and speaking.

English Language Arts (Grade 8)

Through class discussion, close reading, and written response, and through continued study of etymology, students deepen their understanding of all of these works and concepts. They continue to use graphic organizers to plan their writing and revise and edit as necessary to strengthen their writing skills. Assessment will include reports, research essays, oral presentations, and class discussion. Students will draw on multiple sources, including literary, informational, and multimedia texts. By paying attention to figurative language and its effects, students will develop a richer understanding of literature and literary nonfiction, with a grasp of the historical context and many nuances of the works they have read. Collectively, these units will better prepare eighth grade students for the rigorous years ahead in high school.

Writer's Workshop (Grades 6-8)

Students will strengthen writing skills in a workshop environment. The course will focus on allowing students the time and confidence they will need to master the complete writing process, from the generation of ideas to the publication of pieces. Students will keep a writer's notebook, which will include their responses and ideas to specific prompts, the process portfolio, which will include each step of the writing process for each piece of writing they complete, and finally, a showcase portfolio, which will be a compilation of their best works in a variety of genres.

Science (Grade 6)

Students are provided with a comprehensive up-to-date approach to the nature of matter and are introduced to fundamental concepts of physical and earth science that form a foundation upon which to build science knowledge. The program provides students with the conceptual framework, factual knowledge, and analytical skills necessary to investigate and understand the composition of Earth's surface and how it changes.

Life Science (Grade 7)

Students are provided with a comprehensive up-to-date approach to modern biological trends. Students are introduced to fundamental concepts of life science that form a foundation upon which to build their science knowledge base for future study. The program provides students with the conceptual framework, factual knowledge, and analytical skills necessary to investigate and understand the composition and interactions of living things.

Physical Science (Grade 8)

Physical Science continues the inquiry approach to the study of the interaction of forces and energy changes in nature. Students are provided with a comprehensive up-to-date approach to modern physical science explorations. The program provides students with the conceptual framework, factual knowledge, and analytical skills necessary to investigate and understand the composition and

interactions of the natural world.

Math (Grade 6)

This course will concentrate on computational abilities as well as problem solving techniques and communication. Emphasis will be placed on mastering number concepts, solving word problems, and computational skills involving whole numbers, decimals, and fractions. The students will explore geometric concepts, graphing, measurement, equations, algebraic expressions, uses of technology, and the connections between mathematics and daily life.

Math (Grade 7)

The mathematics curriculum guides the students toward a more abstract level of thinking through logical reasoning and problem solving skills. Students will master basic skills and are introduced to concepts in pre-Algebra and begin to master one and two step equations.

Pre-Algebra (Grade 7, 8)

In this course, students thoroughly review basic computational skills in such areas as operations with whole numbers, fractions, decimals and percents and apply this knowledge to a variety of problem situations. The mastery of these skills then serves as a vehicle for cultivating higher order problem solving strategies stressed throughout the year. Students are introduced to algebraic concepts with an emphasis on order of operations, translation from verbal to symbolic language, and solution of simple equations as well as inequalities. Students will be provided with a foundation in working in coordinate geometry. Students will use their algebraic skills to find solutions to and graph linear equations. An informal and intuitive study of geometry is begun with the focus on basic properties of simple geometric figures. Systems of measure, probability and statistics, real numbers, relations and functions are also explored with conceptual understanding as the nucleus to all learning. Common threads to all topics presented include: awareness pertinent to the reasonableness of answers to problems; an appreciation for career opportunities in the field of mathematics; broadening the student's' consciousness and knowledge of problem solving techniques.

Social Studies (Grade 6)

In this course, instruction includes the Age of Exploration, beginning with the Crusade, and the examination of early explorers, settlement in the New World, colonization, slavery, the Revolutionary War, and the establishment of the United States government. Amistad studies include the contributions of enslaved and free Africans to the colonial economy, which are discussed as an integral component of the economic development of the United States.

Global Studies (Grade 7)

In this course students will examine the role of geography within the development of a nation or a region. They then will trace the emergence of the United States as a world power and will examine and discuss the critical events of the 20th century. Finally, students will examine the diverse customs, traditions, economics, and social aspects of the world's population. Students will analyze global

interdependence by studying the effects of cultural diffusion and the diverse societies that existed during the same time periods in various parts of the world.

American History (Grade 8)

This course is designed to develop appreciation of the contributions of our country's forefathers. Emphasis will be placed on the development of a comprehension of problems affecting our complex times and to look at the past for an insight to an understanding of the behavior and ethical values of man and to assist the students in creating an understanding and appreciation of human interrelations. This course will also motivate students to seek and analyze new discoveries and concepts and to apply them to the past for analysis of the future. It is also the intention of this course to develop the knowledge and skills for career education.

SUMMARY OF RULES FOR SUMMER SESSION CONDUCT

Students are to exhibit courteous behavior at all times. Profanity will not be tolerated. **NO SMOKING IS ALLOWED** in school or on the school grounds. **All smokers will be reported to the local health officer and be expelled from the summer school.** All rules of conduct must be obeyed. Students who fail to comply with the regulations of the Elmwood Park Summer Session will be withdrawn and no course credit will be granted. Tuition and registration fees of any students withdrawn from summer school for disciplinary reasons will not be refunded.

THE FOLLOWING RULES WILL BE STRICTLY ENFORCED

- No drugs or alcohol are permitted in the building or on the school grounds.
- No smoking in the building or on the school grounds.
- Cell phones, iPods and all other electronic equipment **MUST** be turned off before entering school.
- Fighting will result in immediate withdrawal from school.
- Offensive or disruptive items are not permitted.
- Students will be held responsible for reimbursement for any damaged equipment or text that is not returned.

SESSION I: 8:00 A.M. - 10:30 A.M.

SESSION II: 10:35 A.M. - 1:05 P.M.

I HAVE READ AND WILL COMPLY WITH THE ABOVE REGULATIONS.

PRINT NAME OF STUDENT

STUDENT SIGNATURE

DATE

PRINT NAME OF PARENT/GUARDIAN

PARENT/GUARDIAN SIGNATURE

DATE

CURRENT SCHOOL DISTRICT

2017 Middle School Summer Program

The Middle School Summer School Program is designed for students in grades 6 to 8 who have not mastered the essential elements of the required courses of Language Arts, Mathematics, Social Studies or Science. This program is streamlined to concentrate on academic mastery.

Current middle school students will take courses offered for five weeks beginning June 28, 2017 through July 31, 2017. The tuition for **Non-Residents** is \$299 for one course, or \$575 for 2 courses. The tuition rate for **residents** is \$250 for one course, or \$475 for two courses. (Pursuant to N.J.S.A 18A:11-15, eligible students may be entitled to attend at a free or reduced rate). The Student Registration Handbook will be available in May and may be obtained from the home school counselor. **All applications must have the counselor's signature.**

Registration Dates:

June 19 - June 23, 2017 8:00 A.M. - 11:30 A.M.

June 19 - June 23, 2017 1:00 P.M. - 3:30 P.M.

June 26 - June 27, 2017 7:00 A.M. - 11:30 A.M.

Student Name: _____ Birth date: _____

Address: _____ School District: _____

_____ Current Grade: _____

Course Enrollment: _____ District Equivalent: _____

2nd Course Enrollment: _____ District Equivalent: _____

Home Phone: _____ E-Mail _____

Parent Name: _____ (W) _____ Cell _____

Parent Name: _____ (W) _____ Cell _____

Parent Signature: _____ Student Signature: _____

Counselor or Administrator Signature: _____

For Office Use Only

Payment Date: _____

Cash: _____ Check: \$ _____ # _____ Rcvd By: _____

If the student requires any medication and the required medical authorization form has not previously been submitted prior to the first day of Summer Session, the student WILL NOT be permitted to attend classes until the form is submitted.

Parent/Guardian Signature: _____ Date: ____/____/____