



AIR CONDITIONED

# Middle School Summer School Session 2018 Grades 6 - 8



**June 27, 2018 - July 27, 2018**

*Corinne DiMartino, Principal*  
201-796-8700 ext. 2823

Elmwood Park Memorial Middle School  
375 River Drive  
Elmwood Park, New Jersey 07407

SESSION I - 8:00 A.M. - 10:30 A.M.  
SESSION II - 10:35 A.M. - 1:05 P.M.

***There are no classes on July 3rd and 4th***

## SUMMER SESSION REGISTRATION CALENDAR

### Registration Dates:

**June 18 - June 20, 2018** 8:00 A.M. - 11:30 A.M.  
**June 18 - June 20, 2018** 1:00 P.M. - 3:30 P.M.  
**June 22, 2018** 8:00 A.M. - 3:30 P.M.  
**June 25 - June 26, 2018** 7:00 A.M. - 11:30 A.M.

Elmwood Park Memorial Middle School  
375 River Drive  
Elmwood Park, New Jersey 07407  
201-796-8700 ext. 2823

**Opening Session** Wednesday, June 27, 2018  
**Closing Session** Friday, July 27, 2018

### TUITION AND FEES:

**Non-Residents:** The tuition rate for non-residents is \$299 for one course, or \$575 for two courses  
**Residents:** The tuition rate for residents is \$250 for one course, or \$475 for two courses. (Pursuant to N.J.S.A 18A:11-15, eligible students may be entitled to attend at a free or reduced rate).

Total tuition may be paid in **PERSONAL CHECK, MONEY ORDER, or CERTIFIED CHECK** (payable to the Elmwood Park Board of Education). Full payment must be made in person and must accompany registration.

*Classes begin June 27, 2018, and end July 27, 2018.  
Classes are five (5) days per week, Monday through Friday.  
There are no classes on July 3rd and 4th*

### ATTENDANCE

Since summer school attendance is mandated by the State, students are not permitted any absences. **IN ORDER TO OBTAIN FULL CREDIT, STUDENTS CANNOT ACQUIRE MORE THAN 2 EXCUSED ABSENCES. ON A STUDENT'S THIRD ABSENCE, EXCUSED OR UNEXCUSED, HE/SHE WILL LOSE CREDIT FOR THE SUMMER SCHOOL SESSION, AND NO REFUND OF TUITION WILL BE GIVEN. AN ABSENCE IS CONSIDERED WHEN A STUDENT DOES NOT REPORT TO CLASS OR A STUDENT REPORTS TO CLASS AFTER 8:10 A.M. FOR SESSION I OR 10:45 A.M. FOR SESSION II.**

**NEITHER THE TEACHER NOR THE ADMINISTRATION WILL GRANT A STUDENT TIME OFF FOR VACATION, TRIPS, ETC.** Students who cannot attend daily sessions should not enroll. Parents who cannot provide the supervision necessary to ensure full attendance should not enroll their children in the summer session. Sessions start promptly at 8:00 A.M. and 10:35 A.M.

## **MISSION:**

We are a community dedicated to creating an educational environment where students are empowered to exceed their potential through a challenging, innovative, and interdisciplinary curriculum. By fostering character, dignity, and respect for self and other cultures, students will become creative thinkers and global citizens able to thrive in a diverse and evolving society.

## **VISION:**

We are committed to preparing the students of Elmwood Park for the 21<sup>st</sup> century and to take their place in the global marketplace. In the last few years the district has incorporated special programs such as remediation, CARE and basic skills to help the students. With a weak economy, the opportunities for students to continue to learn are decreasing. The Elmwood Park summer program can provide access to resources for students to continue their learning process. It will bring long-term goals, such as making students intelligent, civic-minded adults who will help their community.

## **Summer Session Brochure**

**Course descriptions are listed below:**

### **English Language Arts (Grade 6)**

The units of study focus on mastery of the Common Core State Standards (CCSS). This includes an in-depth study of literature, informational texts, writing, and language. Students' study of literature will include mythology, folktales, and fables; classic and contemporary fiction and poetry; and literary nonfiction. They will come away with enduring understandings about growing up, courageously facing life's challenges, and embracing America's rich heritage. Students will continue to deepen their understanding of morphology, etymology, and word history throughout the year; building their own dictionaries of words they have investigated. Writing and language study will be mastered through the writing process and the writer's workshop. With the help of their own writer's notebook and process portfolio, students will monitor their growth as writers of narratives, literary responses, and reflective and argumentative compositions. Oral communication will also be important, as students learn to articulate their opinions and stories during writer's workshop, literature circles, and formal multi-media presentations. By the end of the course, students will be able to study literature with complex and challenging themes, as well as, express those themes through writing and speaking.

### **English Language Arts (Grade 7)**

Students' study of literature, through poems, novels, short stories, and non-fiction, will center on universal themes and make connections to history, science, and the arts. Students will continue to deepen their understanding of morphology, etymology, and word history throughout the year; building their own dictionaries of words they have investigated. Writing and language study will be mastered through the writing process and the writer's workshop. Students will keep a writer's notebook and a process portfolio to monitor their growth as writers of literary responses, narratives, and reflective and argumentative compositions. Oral communication will also be important, as students learn to articulate their opinions and stories during writer's workshop, literature circles, and formal multi-media presentations. By the end of the course, students will be able to comprehend literary and

informational texts, analyze character and theme, and be able to communicate effectively through writing and speaking.

### **English Language Arts (Grade 8)**

Through class discussion, close reading, and written response, and through continued study of etymology, students deepen their understanding of all of these works and concepts. They continue to use graphic organizers to plan their writing and revise and edit as necessary to strengthen their writing skills. Assessment will include reports, research essays, oral presentations, and class discussion. Students will draw on multiple sources, including literary, informational, and multimedia texts. By paying attention to figurative language and its effects, students will develop a richer understanding of literature and literary nonfiction, with a grasp of the historical context and many nuances of the works they have read. Collectively, these units will better prepare eighth grade students for the rigorous years ahead in high school.

### **Writer’s Workshop (Grades 6-8)**

Students will strengthen writing skills in a workshop environment. The course will focus on allowing students the time and confidence they will need to master the complete writing process, from the generation of ideas to the publication of pieces. Students will keep a writer’s notebook, which will include their responses and ideas to specific prompts, the process portfolio, which will include each step of the writing process for each piece of writing they complete, and finally, a showcase portfolio, which will be a compilation of their best works in a variety of genres.

### **Science (Grade 6)**

Students will gain sufficient knowledge of the practices, crosscutting concepts, and core ideas of science and engineering to engage in public discussions on science-related issues, to be critical consumers of scientific information related to their everyday lives, and to continue to learn about science throughout their lives. They should come to appreciate that science and the current scientific understanding of the world are the result of many hundreds of years of creative human endeavor. Units of study in *Science 6* include the following: growth, development, and reproduction of organisms; matter and energy in organisms and ecosystems; interdependent relationships in ecosystems; forces and motion; and types of interactions; weather and climate; and astronomy.

### **Science (Grade 7)**

Students will gain sufficient knowledge of the practices, crosscutting concepts, and core ideas of science and engineering to engage in public discussions on science-related issues, to be critical consumers of scientific information related to their everyday lives, and to continue to learn about science throughout their lives. They should come to appreciate that science and the current scientific understanding of the world are the result of many hundreds of years of creative human endeavor. Units of study in *Science 7* include the following: the structure and properties of matter; interactions

of matter; chemical reactions; structure and function; body systems, inheritance and variation of traits; organization of matter and energy flow in organisms; and Earth systems.

### **Science (Grade 8)**

Students will gain sufficient knowledge of the practices, crosscutting concepts, and core ideas of science and engineering to engage in public discussions on science-related issues, to be critical consumers of scientific information related to their everyday lives, and to continue to learn about science throughout their lives. They should come to appreciate that science and the current scientific understanding of the world are the result of many hundreds of years of creative human endeavor. Units of study in *Science 8* include the following: evidence of common ancestry and diversity; selection and adaptations; stability and change on Earth; human impacts; relationships among forms of energy; thermal energy; and the electromagnetic spectrum.

### **Math (Grade 6)**

This course will concentrate on computational abilities as well as problem solving techniques and communication. Emphasis will be placed on mastering number concepts, solving word problems, and computational skills involving whole numbers, decimals, and fractions. The students will explore geometric concepts, graphing, measurement, equations, algebraic expressions, uses of technology, and the connections between mathematics and daily life.

### **Math (Grade 7)**

The mathematics curriculum guides the students toward a more abstract level of thinking through logical reasoning and problem solving skills. Students will master basic skills and are introduced to concepts in pre-Algebra and begin to master one and two step equations.

### **Pre-Algebra (Grade 7, 8)**

In this course, students thoroughly review basic computational skills in such areas as operations with whole numbers, fractions, decimals and percents and apply this knowledge to a variety of problem situations. The mastery of these skills then serves as a vehicle for cultivating higher order problem solving strategies stressed throughout the year. Students are introduced to algebraic concepts with an emphasis on order of operations, translation from verbal to symbolic language, and solution of simple equations as well as inequalities. Students will be provided with a foundation in working in coordinate geometry. Students will use their algebraic skills to find solutions to and graph linear equations. An informal and intuitive study of geometry is begun with the focus on basic properties of simple geometric figures. Systems of measure, probability and statistics, real numbers, relations and functions are also explored with conceptual understanding as the nucleus to all learning. Common threads to all topics presented include: awareness pertinent to the reasonableness of answers to problems; an appreciation for career opportunities in the field of mathematics; broadening the student's' consciousness and knowledge of problem solving techniques.

### **Social Studies (Grade 6)**

In this course, instruction includes the Age of Exploration, beginning with the Crusade, and the examination of early explorers, settlement in the New World, colonization, slavery, the Revolutionary War, and the establishment of the United States government. Amistad studies include the contributions of enslaved and free Africans to the colonial economy, which are discussed as an integral component of the economic development of the United States.

### **Global Studies (Grade 7)**

In this course students will examine the role of geography within the development of a nation or a region. They then will trace the emergence of the United States as a world power and will examine and discuss the critical events of the 20<sup>th</sup> century. Finally, students will examine the diverse customs, traditions, economics, and social aspects of the world's population. Students will analyze global interdependence by studying the effects of cultural diffusion and the diverse societies that existed during the same time periods in various parts of the world.

### **American History (Grade 8)**

This course is designed to develop appreciation of the contributions of our country's forefathers. Emphasis will be placed on the development of a comprehension of problems affecting our complex times and to look at the past for an insight to an understanding of the behavior and ethical values of man and to assist the students in creating an understanding and appreciation of human interrelations. This course will also motivate students to seek and analyze new discoveries and concepts and to apply them to the past for analysis of the future. It is also the intention of this course to develop the knowledge and skills for career education.

**SUMMARY OF RULES FOR SUMMER SESSION CONDUCT**

Students are to exhibit courteous behavior at all times. Students will be held accountable for the school rules as per the Student Handbook that can be found on the school’s website. Any conduct which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity, or purpose, or that interferes with or creates a reasonable likelihood that it will interfere with the health, safety or wellbeing, or the rights of themselves or others is prohibited.

**THE FOLLOWING RULES WILL BE STRICTLY ENFORCED**

- Dangerous and/or offensive weapons are not permitted in the building or school grounds
- Tobacco products, drugs and alcohol are not permitted in the building or on the school grounds.
- Smoking and vaping are not permitted in the building or on the school grounds
- Use of technology to promote violence or conflict will not be permitted.
- Bias incidents will not be tolerated.
- Cell phones, iPods and all other electronic equipment must be turned off before entering school.
- Horseplay, hitting and/or fighting will not be permitted.
- Offensive and/or disruptive items are not permitted.
- Students will be held responsible for reimbursement for any damaged equipment or text that is not returned.

**SESSION I: 8:00 A.M. - 10:30 A.M.**  
**SESSION II: 10:35 A.M. - 1:05 P.M.**

**I HAVE READ AND WILL COMPLY WITH THE ABOVE REGULATIONS.**

\_\_\_\_\_  
**PRINT NAME OF STUDENT**

\_\_\_\_\_  
**STUDENT SIGNATURE**

\_\_\_\_\_  
**DATE**

\_\_\_\_\_  
**PRINT NAME OF PARENT/GUARDIAN**

\_\_\_\_\_  
**PARENT/GUARDIAN SIGNATURE**

\_\_\_\_\_  
**DATE**

**CURRENT SCHOOL DISTRICT**

## 2018 Middle School Summer Program

The Middle School Summer School Program is designed for students in grades 6 to 8 who have not mastered the essential elements of the required courses of Language Arts, Mathematics, Social Studies or Science. This program is streamlined to concentrate on academic mastery.

Current middle school students will take courses offered for five weeks beginning June 27, 2018 through July 27, 2018. The tuition for **Non-Residents** is \$299 for one course, or \$575 for 2 courses. The tuition rate for **residents** is \$250 for one course, or \$475 for two courses. (Pursuant to N.J.S.A 18A:11-15, eligible students may be entitled to attend at a free or reduced rate). The Student Registration Handbook will be available in May and may be obtained from the home school counselor. **All applications must have the counselor's signature.**

### Registration Dates:

June 18 - June 20, 2018	8:00 A.M. - 11:30 A.M.
June 18 - June 20, 2018	1:00 P.M. - 3:30 P.M.
June 22, 2018	8:00 A.M. - 3:30 P.M.
June 25 - June 26, 2018	7:00 A.M. - 11:30 A.M.

Student Name: \_\_\_\_\_ Birth date: \_\_\_\_\_

Address: \_\_\_\_\_ School District: \_\_\_\_\_

\_\_\_\_\_ Current Grade: \_\_\_\_\_

Course Enrollment: \_\_\_\_\_ District Equivalent: \_\_\_\_\_

2<sup>nd</sup> Course Enrollment: \_\_\_\_\_ District Equivalent: \_\_\_\_\_

Home Phone: \_\_\_\_\_ E-Mail \_\_\_\_\_

Parent Name: \_\_\_\_\_ (W) \_\_\_\_\_ Cell \_\_\_\_\_

Parent Name: \_\_\_\_\_ (W) \_\_\_\_\_ Cell \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Student Signature: \_\_\_\_\_

Counselor or Administrator Signature: \_\_\_\_\_

### For Office Use Only

Payment Date: \_\_\_\_\_

Cash: \_\_\_\_\_ Check: \$ \_\_\_\_\_ # \_\_\_\_\_ Rcvd By: \_\_\_\_\_



**SUMMER SESSION MEDICAL AUTHORIZATION**  
(PLEASE PRINT OR TYPE)

Name of Student: \_\_\_\_\_ Grade in September: \_\_\_\_\_  
*Last First*

1. List all **allergies** this child has (foods/medications/insect stings/environmental/animals/other) or indicate "**none**": \_\_\_\_\_  
\_\_\_\_\_

2. Has your child ever had a severe reaction to an allergen? Yes: \_\_\_ No: \_\_\_  
If yes, please explain: \_\_\_\_\_

3. Does your child require the use of an epinephrine auto injector? Yes: \_\_\_ No: \_\_\_

4. Does your child have asthma? Yes: \_\_\_ No: \_\_\_  
If yes, please list: Date (year) of onset: \_\_\_\_\_  
Asthma triggers: \_\_\_\_\_  
Medications used (Name, dosage & frequency of administration):  
\_\_\_\_\_  
\_\_\_\_\_

5. List any other relevant medical information: i.e., diabetes/seizures \_\_\_\_\_  
\_\_\_\_\_

6. List medication(s), dosage(s) and time(s), this medication **must** be administered to the student during Summer Session. \_\_\_\_\_

7. Has your child had any recent serious illness/injury/surgery? Yes: \_\_\_ No: \_\_\_  
If yes, please explain: \_\_\_\_\_

8. Does your child have any physical activity restrictions? Yes: \_\_\_ No: \_\_\_  
If yes, please explain: \_\_\_\_\_

**Please check all forms that are currently on file with the school nurse.**

- \_\_\_\_\_ Forms for administration of medication by the school nurse.
- \_\_\_\_\_ Forms for the administration by a delegate school employee.
- \_\_\_\_\_ Forms for the self-administration of medication for life threatening illness.
- \_\_\_\_\_ If your child does not attend the Elmwood Park Public Schools, you must bring a copy of your child's A45 (check with your school nurse) with you when you register for Summer Session classes.

I acknowledge that the school district shall have no liability for any good faith act or omission consistent with the law, which results in any injury arising from the administration of the above-designated medications during the Summer Session Program. I shall indemnify and hold harmless the Elmwood Park Board of Education, its officers, employees or agents against any and all claims, suits or causes of action arising out of the administration of medication to my son/daughter or the self-administration of medication by my son/daughter.

**If the student requires any medication and the required medical authorization form has not previously been submitted prior to the first day of Summer Session, the student WILL NOT be permitted to attend classes until the form is submitted.**

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_

