

Elmwood Park Memorial Middle School



Title I - Parent Meeting
September 12, 2018
6:30 PM

Overview of Title I



- Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.

“Right to Know Letter”

- The *Every Student Succeeds Act (ESSA)* was passed by the U.S. Congress late last year and signed into law on December 10, 2015. The *ESSA* replaces the *No Child Left Behind Act (NCLB)* and is the latest reauthorization of the *Elementary and Secondary Education Act (ESEA)*.
- Under the *ESSA*, all schools receiving Title I funds must inform parents via the Right to Know letter of their right to ask schools about the professional qualifications of their child’s teachers and paraprofessionals.
- All of EPMMS’ teachers hold the appropriate state certificate/license for their given position



Annual School Plan (ASP)

The middle school created an Annual School Plan based on 3 goals.

- Goal 1 - improvement in ELA achievement
- Goal 2 - improvement in math achievement
- Goal 3 - chronic absenteeism



- EPMMS must meet the 3 goals specified in the Annual School Plan. Interim goals are closely monitored by staff, administration and the Bergen County's Office of Education.

- Title I funds are allocated and used towards interventions to assist the students specifically in ELA, mathematics, and climate and culture.

18-19 Title I Programming & Purchases

- Read and Math 180 Intervention Programs
- After-School Intervention in ELA and math
 - Math Instructors:
 - Ms. Livelli
 - Mrs. Rivera
 - Ms. Warren
 - ELA Instructors:
 - Mrs. Sutkowska
 - Mr. ten-Hoeve
 - Ms. Pucella
 - Ms. Lasocha
- Continued purchase of Chromebooks
- Measuring Up Live
- IXL for ELA, math and science
- Rocketlit and Newsela



18-19 Student Eligibility Criteria

- A Math 180 and Read 180 screening test will be administered to students mid September to identify students who are two or more years below grade level
- Students identified as two or more years below grade level will be placed in the Read and/or Math 180 intervention program
- Students may also be recommended by teachers for the after school intervention program

18-19 Title I Programming

- The after school intervention program will focus on specific areas of weaknesses for identified students based on multiple measures taken during the start of the school year
- After school intervention meets on Tuesdays, Wednesdays and Thursdays from 2:55 P.M. - 3:40 P.M.
- An ELA and Math class will run for each grade level, approximately 10 students per class
- Targeted direct and small group instruction will be provided
- Depending on success of program and growth of students, we will potentially start a new group of students after each session or keep the same students to work on other areas of need.
- The first intervention session will begin in October

School Parent Compact

- The Elmwood Park Memorial Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2018 - 2019.



School Responsibilities

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. Specifically, teachers will design activities using Universal Design for Learning (UDL) as well as allow student choice and collaboration. Additionally, students will participate in three benchmark assessments throughout the school year in ELA and mathematics. Assessment data will be used to drive individual instruction and/or provide small group intervention.
2. Provide instruction in a way that will motivate and encourage students.

School Responsibilities continued

3. Provide a safe and positive atmosphere for learning.
4. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: upon request of the teacher (s), parent (s), case worker(s), administration or guidance.
5. Provide parents with frequent reports on their children's progress. Specifically, the school will provide parents with frequent reports on their child's progress. The school will provide Progress Reports and Reports each marking period available through the use of the Parent Portal.

School Responsibilities continued

6. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours.

7. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: during American Education week held in November and/or upon appointment and 24-hour notice. Must have prior approval from the principal.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring time my child spends on social media and watching television.
- Providing a caring environment so my child is ready to learn.
- Providing a time and place for quiet study and reading at home.
- Volunteering in school as needed.
- Participating, as appropriate, in decisions relating to my children's education.
- Helping my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, we will:

- Show respect and cooperation with all adults and peers in school.
- Come to class on time and be prepared to work.
- Complete all assignments to the best of my ability.
- Respect the rights of others to learn without disruption.
- Comply with the rules of Student Conduct.
- Spend time daily at home studying and reading.
- Give to my parents or guardian all notices and information received by me from my school every day.

WE NEED YOU!



- The MS is looking for volunteers for our Title I Parental Advisory Committee
- Please feel free to contact Mrs. DiMartino or Mrs. Sharples if you are interested.
- As a Title I PAC Member, you may be asked to:
 - Assist with surveys
 - Review Annual School Plan
 - Volunteer for events/event planning