

# Elmwood Park Memorial Middle School



**Title 1 - Parent Meeting**  
**October 5, 2016**  
**6:00 PM**



# Title I



- The purpose of the Office of Title I is to ensure that all children obtain a high-quality education and achieve, at a minimum, proficiency on the challenging New Jersey Student Learning Standards as measured by state assessments.
- Elmwood Park Memorial Middle School is identified as a Focus school due to the achievement gap between the two subpopulations: African Americans and Special Education students.

# School Improvement Plan (SIP)

The middle school creates a SIP based on 4 goals.

- Goal 1 - improvement in ELA achievement
- Goal 2 - improvement in math achievement
- Goal 3 - Climate and Culture
- Goal 4 - our choice



- EPMMS must meet the 4 goals specified in the School Improvement Plan. The RAC team evaluates the middle school in the Fall, Winter and Spring to ensure we are meeting interim goals.

-Title I funds are allocated and used towards interventions to assist the aforementioned subpopulations specifically in ELA, mathematics, climate and culture, and the implementation of the new Next Generation Science Standards.

-The RAC team also conducts walkthroughs periodically to ensure the SIP's action steps are being implemented.

# Title 1/SIP Monies Allocated to fund supplies & resources in SIP

- After-School Intervention Program in ELA and math
- After school STEM program for 6<sup>th</sup> & 7<sup>th</sup> graders
- Continue purchase of Chromebooks
- STAR Renaissance Assessment
- IXL for math and ELA
- Revision Assistant
- Birdbrain and Newsela
- UDL supplies
- Fountas and Pinnell Reading Intervention System
- Pull-Out Reading Intervention- (provided by Sylvan Learning Center during the school day)



# “Right to Know Letter”

- States that EPMMS receives Title 1 funding
- Highly Qualified Teachers
  - 4 year college degree
  - Proper certification/license
  - Proof of his/her knowledge in the subject they teach



# School Parent Compact

- The Elmwood Park Memorial Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2016 - 2017.



# School Responsibilities

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. Specifically, teachers will design activities using Universal Design for Learning (UDL) as well as allow student choice and collaboration. Additionally, students will participate in three benchmark assessments throughout the school year in ELA and mathematics. Assessment data will be used to drive individual instruction and/or provide small group intervention.
2. Provide instruction in a way that will motivate and encourage students.
3. Provide a safe and positive atmosphere for learning.
4. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: upon request of the teacher (s), parent (s), case worker(s), administration or guidance.

# School Responsibilities

## continued

5. Provide parents with frequent reports on their children's progress. Specifically, the school will provide parents with frequent reports on their child's progress. The school will provide Progress Reports and Reports each marking period available through the use of the Parent Portal.
6. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours.
7. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: during American Education week held in November and/or upon appointment and 24-hour notice. Must have prior approval from the principal.

# Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring time my child spends on social media and watching television.
- Providing a caring environment so my child is ready to learn.
- Providing a time and place for quiet study and reading at home.
- Volunteering in school as needed.
- Participating, as appropriate, in decisions relating to my children's education.
- Helping my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

# Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, we will:

- Show respect and cooperation with all adults and peers in school.
- Come to class on time and be prepared to work.
- Complete all assignments to the best of my ability.
- Respect the rights of others to learn without disruption.
- Comply with the rules of Student Conduct.
- Spend time daily at home studying and reading.
- Give to my parents or guardian all notices and information received by me from my school every day.

# WE NEED YOU!



- The MS is looking for volunteers for our Title 1 Parental Advisory Committee
- Please feel free to contact Mrs. DiMartino or Mr. Samuels if you are interested.
- As a Title 1 PAC Member, you may be asked to:
  - Assist with surveys
  - Review School Improvement Plans
  - Volunteer for events/event planning